

MS

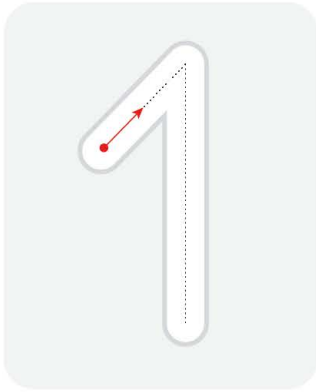
Nom: _____

Date: _____

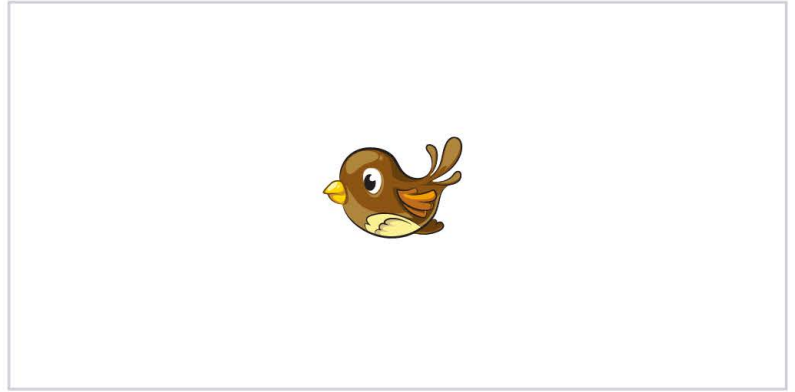
GS

Écrire et reconnaître les nombres

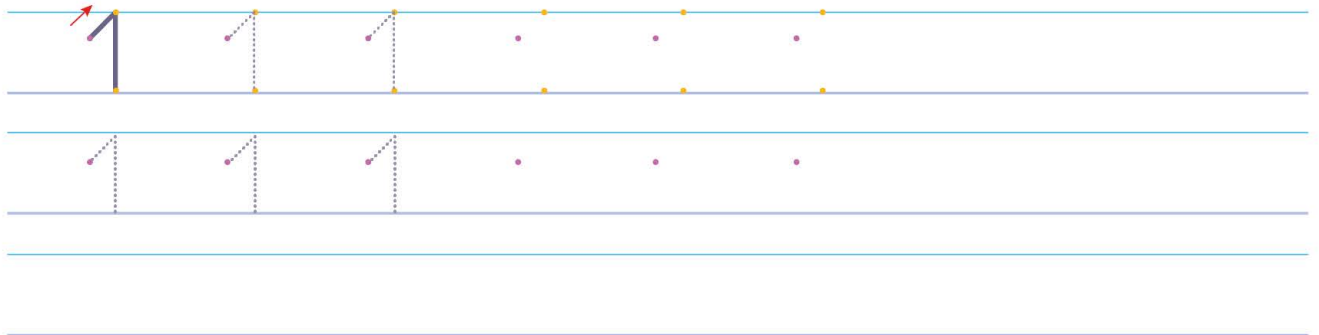
■ Passe l'index.



■ Combien y a-t-il d'oiseaux?



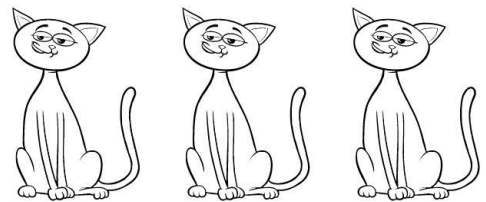
■ Reproduis le modèle.



■ Entoure les chiffres 1.

4	2	1	6
1	1	3	1
3	5	1	2
1	1	4	1

■ Colorie un chat.



MS

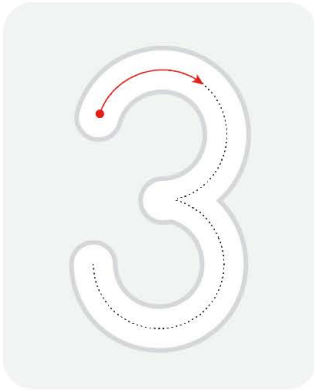
GS

Nom: _____

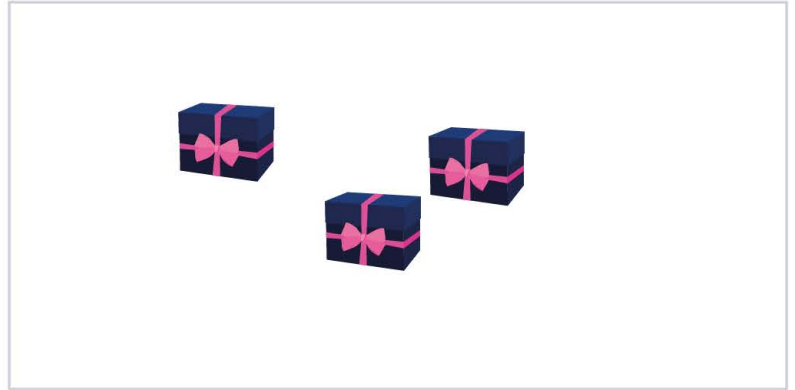
Date: _____

Écrire et reconnaître les nombres

■ Passe l'index.



■ Combien y a-t-il de cadeaux?



■ Reproduis le modèle.

Tracing practice on three horizontal lines. The first line shows a small number 3 with a red arrow and a dotted line, followed by two dotted 3s and three starting dots. The second line shows a solid 3 with a red arrow, followed by two dotted 3s and three starting dots. The third line shows a dotted 3 and three starting dots.

■ Entoure les chiffres 3.

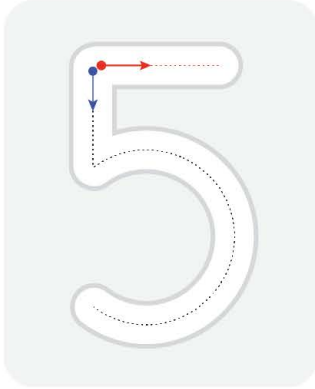
3	6	3	3
1	3	1	3
3	4	5	6
5	3	3	1

■ Colorie trois oiseaux.



Écrire et reconnaître les nombres

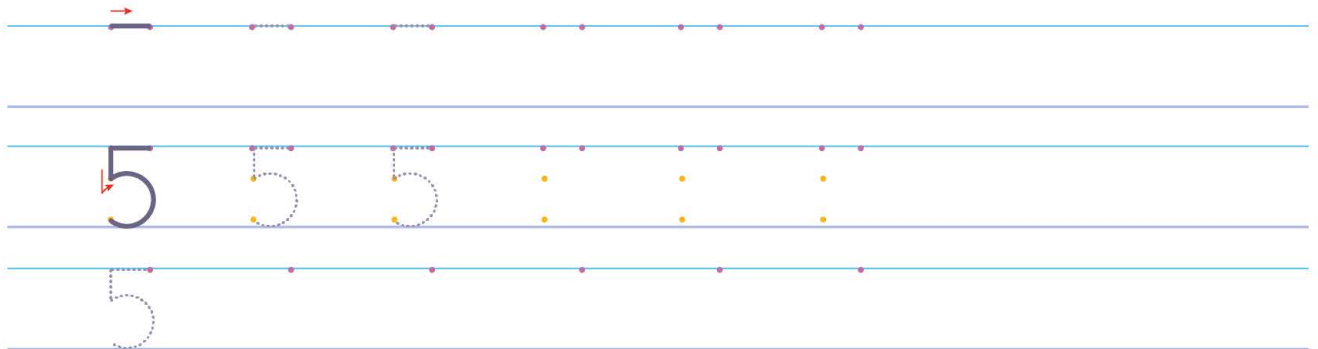
- Passe l'index.



- Combien y a-t-il de boutons?



- Reproduis le modèle.



- Entoure les chiffres 5.

3	5	2	5
5	4	5	3
2	3	2	5
1	5	5	4

- Colorie cinq fusées.

